

2007-08 Academic Excellence Indicator System

District Name: ALBANY ISD

District #: 209901

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ALBANY ISD
District #: 209901

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	94%	97%	*	*	97%	*	*	94%	> 99%	*	91%	*	88%
	2007	89%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	85%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	82%	87%	97%	*	> 99%	96%	*	*	> 99%	94%	*	91%	*	> 99%
All Tests	2008	80%	83%	97%	*	*	97%	*	*	94%	> 99%	*	91%	*	88%
	2007	78%	84%	97%	*	> 99%	96%	*	*	> 99%	94%	*	91%	*	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	84%	86%	89%	*	*	91%	*	*	93%	85%	*	82%	*	*
Mathematics	2008	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	86%	90%	96%	*	*	96%	*	*	> 99%	92%	*	91%	*	*
Writing	2008	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2008	77%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	75%	78%	89%	*	*	91%	*	*	93%	85%	*	82%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	81%	*	*	83%	*	*	80%	83%	*	70%	*	*
	2007	83%	86%	91%	*	*	95%	*	*	82%	> 99%	*	80%	*	*
Mathematics	2008	86%	88%	96%	*	*	95%	*	*	> 99%	92%	*	88%	*	*
	2007	86%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
@ Science	2008	82%	85%	96%	*	*	95%	*	*	> 99%	92%	*	88%	*	*
	2007	74%	76%	91%	*	*	95%	*	*	82%	> 99%	*	80%	*	*
@ All Tests	2008	72%	76%	82%	*	*	83%	*	*	81%	83%	*	70%	*	*
	2007	66%	68%	87%	*	*	89%	*	*	73%	> 99%	*	80%	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	92%	94%	98%	*	83%	> 99%	*	*	> 99%	96%	*	95%	*	89%
Mathematics	2008	83%	82%	92%	*	*	90%	*	*	85%	> 99%	*	> 99%	*	*
	2007	80%	81%	96%	*	> 99%	95%	*	*	95%	96%	*	95%	*	89%
All Tests	2008	81%	80%	92%	*	*	90%	*	*	85%	> 99%	*	> 99%	*	*
	2007	78%	80%	94%	*	83%	95%	*	*	95%	92%	*	91%	*	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ALBANY ISD
District #: 209901

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	92%	*	67%	96%	*	*	96%	89%	*	83%	*	64%
	2007	85%	89%	95%	*	> 99%	97%	*	*	94%	95%	*	85%	*	*
Mathematics	2008	80%	84%	90%	*	67%	93%	*	*	96%	85%	*	79%	*	64%
	2007	77%	80%	86%	*	> 99%	90%	*	*	82%	90%	*	67%	*	*
Writing	2008	93%	95%	94%	*	> 99%	93%	*	*	92%	96%	*	92%	*	82%
	2007	93%	96%	94%	*	> 99%	93%	*	*	87%	> 99%	*	80%	*	*
All Tests	2008	74%	78%	84%	*	67%	87%	*	*	83%	85%	*	71%	*	45%
	2007	71%	75%	87%	*	> 99%	90%	*	*	83%	90%	*	69%	*	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	97%	*	> 99%	96%	*	*	94%	> 99%	*	91%	*	*
	2007	89%	92%	97%	*	83%	> 99%	*	*	94%	> 99%	*	92%	*	86%
Mathematics	2008	79%	82%	97%	*	*	> 99%	*	*	> 99%	94%	*	> 99%	*	*
	2007	73%	74%	92%	*	67%	97%	*	*	89%	95%	*	77%	*	83%
@ Science	2008	69%	74%	62%	*	60%	65%	*	*	69%	56%	*	60%	*	*
	2007	67%	72%	76%	*	50%	80%	*	*	79%	74%	*	50%	*	30%
@ Soc Studies	2008	91%	92%	85%	*	> 99%	88%	*	*	88%	83%	*	70%	*	*
	2007	84%	84%	93%	*	83%	94%	*	*	89%	96%	*	81%	*	70%
@ All Tests	2008	64%	68%	63%	*	60%	67%	*	*	71%	56%	*	64%	*	*
	2007	58%	60%	76%	*	50%	80%	*	*	79%	74%	*	50%	*	30%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	98%	*	> 99%	97%	*	*	> 99%	95%	*	> 99%	*	91%
	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	64%	69%	79%	*	67%	79%	*	*	75%	82%	*	64%	*	45%
	2007	61%	64%	79%	*	*	78%	*	*	71%	84%	*	55%	*	40%
All Tests	2008	63%	69%	79%	*	67%	79%	*	*	75%	82%	*	64%	*	45%
	2007	60%	64%	80%	*	*	79%	*	*	75%	84%	*	58%	*	45%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	98%	*	*	> 99%	*	*	95%	> 99%	*	> 99%	*	93%
	2007	85%	87%	95%	*	> 99%	94%	*	*	94%	95%	*	> 99%	*	92%
Mathematics	2008	66%	68%	77%	*	*	79%	*	*	76%	77%	*	50%	*	54%
	2007	65%	67%	78%	*	60%	81%	*	*	81%	76%	*	75%	*	46%
@ Science	2008	65%	68%	84%	*	*	85%	*	*	78%	91%	29%	63%	*	68%
	2007	57%	56%	68%	*	50%	70%	*	*	67%	68%	*	64%	*	27%
@ Soc Studies	2008	89%	89%	93%	*	*	95%	*	*	91%	95%	71%	80%	*	89%
	2007	85%	83%	85%	*	67%	88%	*	*	83%	86%	*	77%	*	64%
@ All Tests	2008	55%	57%	67%	*	*	69%	*	*	57%	77%	29%	38%	*	37%
	2007	49%	49%	65%	*	50%	67%	*	*	61%	68%	*	64%	*	27%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	94%	97%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	90%
	2007	89%	90%	89%	*	86%	89%	*	*	83%	95%	*	91%	*	90%
Mathematics	2008	80%	82%	91%	*	*	93%	*	*	93%	88%	*	90%	*	70%
	2007	79%	77%	81%	*	43%	88%	*	*	67%	96%	*	69%	*	64%
Science	2008	81%	83%	97%	*	*	> 99%	*	*	> 99%	94%	*	90%	*	90%
	2007	76%	75%	85%	*	57%	90%	*	*	75%	96%	*	77%	*	73%
Soc Studies	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	91%	94%	*	> 99%	93%	*	*	92%	96%	> 99%	85%	*	88%
All Tests	2008	72%	74%	91%	*	*	93%	*	*	93%	89%	*	90%	*	70%
	2007	68%	66%	74%	*	50%	78%	*	*	62%	88%	60%	62%	*	58%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	97%	> 99%	92%	98%	*	*	97%	97%	91%	96%	80%	88%
	2007	88%	91%	95%	88%	89%	97%	*	*	94%	97%	83%	93%	*	92%
Mathematics	2008	80%	82%	91%	71%	83%	92%	*	*	91%	90%	83%	84%	80%	68%
	2007	77%	79%	89%	75%	82%	90%	*	*	86%	91%	50%	80%	*	68%
Writing	2008	93%	95%	96%	*	> 99%	96%	*	*	95%	98%	*	94%	*	85%
	2007	92%	94%	97%	*	> 99%	96%	*	*	93%	> 99%	*	90%	*	> 99%
Science	2008	74%	77%	84%	60%	76%	86%	*	*	85%	83%	36%	73%	*	72%
	2007	66%	67%	78%	*	55%	81%	*	*	74%	81%	27%	63%	*	46%
Soc Studies	2008	91%	92%	93%	60%	92%	95%	*	*	92%	93%	64%	83%	*	91%
	2007	87%	86%	91%	*	85%	92%	*	*	89%	93%	75%	81%	*	77%
All Tests	2008	72%	75%	84%	63%	76%	85%	*	*	82%	85%	50%	74%	60%	55%
	2007	67%	69%	82%	75%	72%	84%	*	*	79%	84%	48%	71%	*	53%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	96%	> 99%	92%	96%	*	*	94%	97%	70%	91%	80%	82%
Mathematics	2008	78%	79%	88%	63%	84%	89%	*	*	88%	88%	45%	78%	80%	61%
Writing	2008	91%	93%	96%	*	> 99%	96%	*	*	95%	98%	*	94%	*	85%
Science	2008	74%	77%	84%	60%	76%	86%	*	*	85%	83%	36%	73%	*	72%
Soc Studies	2008	91%	92%	93%	60%	92%	95%	*	*	92%	93%	64%	83%	*	91%
All Tests	2008	70%	72%	82%	63%	76%	84%	*	*	81%	84%	43%	71%	60%	53%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	43%	14%	24%	46%	*	*	39%	47%	< 1%	30%	< 1%	12%
	2007	30%	30%	39%	38%	22%	42%	*	*	37%	42%	< 1%	30%	*	14%
Mathematics	2008	28%	26%	32%	29%	17%	34%	*	*	37%	27%	< 1%	15%	< 1%	< 1%
	2007	25%	23%	33%	50%	18%	35%	*	*	33%	34%	< 1%	23%	*	5%
Writing	2008	33%	34%	40%	*	30%	42%	*	*	39%	41%	*	29%	*	< 1%
	2007	30%	33%	58%	*	44%	61%	*	*	52%	64%	*	52%	*	33%
Science	2008	22%	21%	28%	20%	6%	31%	*	*	32%	23%	< 1%	9%	*	8%
	2007	13%	12%	16%	*	5%	18%	*	*	13%	19%	< 1%	13%	*	2%
Soc Studies	2008	36%	34%	32%	40%	15%	35%	*	*	26%	38%	< 1%	9%	*	13%
	2007	34%	31%	25%	*	10%	28%	*	*	32%	19%	< 1%	12%	*	4%
All Tests	2008	15%	14%	17%	13%	3%	19%	*	*	18%	16%	< 1%	4%	< 1%	< 1%
	2007	12%	10%	17%	13%	6%	18%	*	*	14%	19%	< 1%	9%	*	1%

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2007-08 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	98.9%	100.0%	95.1%	99.3%	*	*	98.9%	98.8%	97.1%	97.6%	71.4%	97.7%
By Test Version														
TAKS (1 or more)	90.9%	88.4%	92.6%	80.0%	92.7%	92.9%	*	*	91.6%	93.6%	32.4%	85.6%	71.4%	81.8%
Not on TAKS	7.5%	10.7%	6.3%	20.0%	2.4%	6.4%	*	*	7.3%	5.2%	64.7%	12.0%	0.0%	15.9%
TAKS(Acc) Only	2.7%	3.1%	3.7%	10.0%	0.0%	4.1%	*	*	3.9%	3.5%	38.2%	8.0%	0.0%	12.5%
TAKS-M Only	2.9%	4.3%	2.3%	0.0%	2.4%	2.4%	*	*	2.8%	1.7%	23.5%	4.0%	0.0%	3.4%
TAKS-Alt Only	0.7%	0.8%	0.3%	10.0%	0.0%	0.0%	*	*	0.6%	0.0%	2.9%	0.0%	0.0%	0.0%
Combination	1.2%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	82.0%	90.9%	80.0%	92.7%	91.2%	*	*	89.3%	92.4%	47.1%	82.4%	71.4%	78.4%
Non-Acct System	11.3%	17.1%	8.0%	20.0%	2.4%	8.1%	*	*	9.6%	6.4%	50.0%	15.2%	0.0%	19.3%
Mobile	5.1%	7.7%	3.1%	10.0%	0.0%	3.0%	*	*	4.5%	1.7%	0.0%	6.4%	0.0%	8.0%
Non-Acct Test	6.2%	9.5%	4.9%	10.0%	2.4%	5.1%	*	*	5.1%	4.7%	50.0%	8.8%	0.0%	11.4%
Not Tested	1.6%	0.8%	1.1%	0.0%	4.9%	0.7%	*	*	1.1%	1.2%	2.9%	2.4%	28.6%	2.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.3%	0.0%	2.4%	0.0%	*	*	0.6%	0.0%	0.0%	0.8%	14.3%	1.1%
Other	0.5%	0.5%	0.9%	0.0%	2.4%	0.7%	*	*	0.6%	1.2%	2.9%	1.6%	14.3%	1.1%
Total Count	3,075,682	31,178	350	10	41	296	2	1	178	172	34	125	7	88
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.9%	100.0%	100.0%	98.7%	*	*	98.4%	99.5%	90.5%	97.8%	100.0%	96.9%
By Program														
TAKS (1 or more)	91.1%	88.6%	93.1%	83.3%	93.9%	93.3%	*	*	90.7%	95.3%	38.1%	84.7%	66.7%	86.7%
Not on TAKS	6.7%	9.6%	5.9%	16.7%	6.1%	5.4%	*	*	7.7%	4.2%	52.4%	13.1%	33.3%	10.2%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.4%	4.3%	16.7%	4.1%	3.8%	*	*	6.0%	2.6%	38.1%	9.5%	33.3%	5.1%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	1.6%	0.0%	2.0%	1.6%	*	*	1.6%	1.6%	14.3%	3.6%	0.0%	5.1%
By Acct Status														
Acct System	91.6%	89.9%	95.7%	83.3%	100.0%	95.8%	*	*	95.1%	96.9%	85.7%	94.2%	100.0%	90.8%
Non-Acct System	6.1%	8.2%	3.2%	16.7%	0.0%	2.9%	*	*	3.3%	2.6%	4.8%	3.6%	0.0%	6.1%
Mobile	5.4%	7.2%	3.2%	16.7%	0.0%	2.9%	*	*	3.3%	2.6%	4.8%	3.6%	0.0%	6.1%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.9%	1.1%	0.0%	0.0%	1.3%	*	*	1.6%	0.5%	9.5%	2.2%	0.0%	3.1%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.3%	0.0%	0.0%	0.3%	*	*	0.5%	0.0%	2.4%	0.7%	0.0%	1.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.8%	0.0%	0.0%	1.0%	*	*	1.1%	0.5%	7.1%	1.5%	0.0%	2.0%
Total Count	3,040,283	31,373	375	12	49	312	1	1	183	191	42	137	6	98
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	90%	*	88%	90%	*	*	85%	96%	80%	85%	*	83%
Class of 2007	84%	88%	86%	*	82%	88%	*	*	81%	89%	*	80%	*	77%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	62%	38%	*	*	*	*	*	40%	*	*	*	38%
	2007	49%	55%	77%	*	*	89%	*	*	80%	*	80%	*	82%
Mathematics	2008	36%	40%	50%	*	*	60%	*	*	64%	40%	60%	*	48%
	2007	34%	38%	43%	*	13%	56%	*	*	35%	50%	32%	*	45%
Average TGI Growth														
Reading/ELA	2008	0.58	0.66	0.43	*	*	0.42	*	*	0.72	0.14	*	*	0.48
	2007	0.55	0.57	0.77	*	*	0.93	*	*	0.72	0.88	0.94	*	0.68
Mathematics	2008	0.34	0.35	0.40	*	*	0.40	*	*	0.54	0.31	0.53	*	0.33
	2007	0.33	0.31	0.34	*	0.19	0.35	*	*	-0.01	0.63	0.26	*	0.31
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	7%	3%	*	*	3%	*	*	6%	< 1%	9%	*	13%
	2007	12%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2007	94%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	21%	*	*	21%	*	*	25%	17%	30%	*	*
	2007	18%	15%	9%	*	*	5%	*	*	18%	< 1%	20%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	96%	*	*	95%	*	*	93%	> 99%	> 99%	*	*
	2007	90%	92%	96%	*	*	> 99%	*	*	91%	> 99%	80%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	4%	*	*	5%	*	*	< 1%	8%	13%	*	*
	2007	15%	13%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2007	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ALBANY ISD
District #: 209901

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	4%	3%	*	< 1%	4%	*	*	6%	< 1%	*	9%	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	3%	*	*	< 1%	*	*	< 1%	6%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	89%	97%	*	*	> 99%	*	*	> 99%	94%	*	> 99%	*	*
Attendance Rate														
2006-07	95.5%	95.2%	97.7%	98.8%	98.1%	97.5%	*	*	97.8%	97.5%	96.2%	97.5%	98.1%	97.0%
2005-06	95.5%	95.8%	96.8%	96.9%	97.4%	96.7%	*	-	96.7%	96.9%	95.4%	96.5%	98.2%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	1.4%	10.0%	2.4%	0.9%	*	-	1.4%	1.4%	0.0%	2.0%	*	2.2%
2005-06	2.6%	1.8%	0.6%	0.0%	0.0%	0.8%	-	-	1.3%	0.0%	1.9%	1.7%	*	1.6%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.6%	2.0%	16.7%	3.6%	1.2%	-	-	2.1%	2.0%	0.0%	3.2%	*	2.8%
2005-06	3.7%	2.6%	1.0%	*	0.0%	1.2%	-	-	1.9%	0.0%	2.9%	2.8%	*	2.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ALBANY ISD
District #: 209901

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	77.0%	82.9%	-	63.6%	90.0%	-	-	70.0%	95.2%	75.0%	66.7%	*	66.7%	
Received GED	2.0%	4.3%	2.4%	-	9.1%	0.0%	-	-	5.0%	0.0%	0.0%	6.7%	*	5.6%	
Continued HS	8.7%	11.1%	4.9%	-	9.1%	3.3%	-	-	5.0%	4.8%	12.5%	6.7%	*	5.6%	
Dropped Out (4-yr)	11.4%	7.6%	9.8%	-	18.2%	6.7%	-	-	20.0%	0.0%	12.5%	20.0%	*	22.2%	
Class of 2006															
Graduated	80.4%	76.9%	95.3%	*	100.0%	94.6%	-	-	100.0%	88.9%	85.7%	71.4%	-	100.0%	
Received GED	2.3%	4.8%	2.3%	*	0.0%	2.7%	-	-	0.0%	5.6%	0.0%	14.3%	-	0.0%	
Continued HS	8.6%	12.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	8.8%	6.0%	2.3%	*	0.0%	2.7%	-	-	0.0%	5.6%	14.3%	14.3%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	92.4%	90.2%	-	81.8%	93.3%	-	-	80.0%	100.0%	87.5%	80.0%	*	77.8%	
Class of 2006	91.2%	94.0%	97.7%	*	100.0%	97.3%	-	-	100.0%	94.4%	85.7%	85.7%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	88.1%	87.8%	-	72.7%	93.3%	-	-	75.0%	100.0%	87.5%	73.3%	*	72.2%	
Class of 2006	88.9%	89.2%	95.3%	*	100.0%	94.6%	-	-	100.0%	88.9%	85.7%	71.4%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	21.0%	19.9%	0.0%	21.4%	20.4%	-	-	19.4%	20.4%	0.0%	15.5%	*	4.2%	
2005-06	21.0%	19.7%	18.2%	*	27.3%	16.6%	-	-	16.3%	20.2%	0.0%	6.5%	*	10.3%	
RHSP/DAP Graduates															
Class of 2007	77.9%	68.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2006	75.7%	65.7%	92.7%	*	100.0%	91.4%	-	-	92.0%	93.8%	66.7%	100.0%	-	87.5%	
AP/IB Results															
Tested															
2007	20.0%	12.8%	39.2%	*	37.5%	40.4%	-	-	31.4%	46.2%	n/a	n/a	n/a	n/a	
2006	18.9%	15.8%	41.2%	*	66.7%	36.4%	-	-	33.3%	48.6%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	52.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	51.3%	43.9%	7.1%	-	0.0%	10.0%	-	-	18.2%	0.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	45.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	47.2%	41.0%	6.1%	-	0.0%	8.3%	-	-	15.4%	0.0%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	57%	76%	*	*	71%	*	*	73%	78%	*	70%	*	50%
	2007	52%	46%	18%	*	14%	19%	*	*	13%	23%	*	9%	*	5%
Mathematics	2008	56%	58%	72%	*	*	71%	*	*	80%	65%	*	70%	*	30%
	2007	53%	51%	52%	*	29%	55%	*	*	46%	58%	*	46%	*	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ALBANY ISD
District #: 209901

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	54.6%	80.0%	-	85.7%	69.6%	-	-	90.9%	68.4%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	63.0%	82.9%	*	*	83.3%	-	-	61.9%	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	24.0%	4.2%	-	0.0%	6.3%	-	-	10.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	27.3%	10.3%	-	*	12.0%	-	-	23.1%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1001	909	-	894	899	-	-	903	914	n/a	n/a	n/a	n/a
Class of 2006	991	1007	880	-	*	847	-	-	918	853	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.0	19.4	-	*	19.6	*	-	*	19.9	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.8	18.8	-	*	19.5	-	-	18.5	19.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	45%	55%	*	71%	50%	*	*	38%	67%	*	63%	*	38%
Class of 2006	48%	47%	24%	*	0%	28%	*	*	26%	20%	*	*	*	7%
Mathematics														
Class of 2007	56%	54%	45%	*	57%	42%	*	*	58%	37%	*	33%	*	13%
Class of 2006	52%	53%	45%	*	20%	50%	*	*	52%	33%	*	*	*	14%
Both Subjects														
Class of 2007	37%	33%	27%	*	29%	26%	*	*	25%	28%	*	25%	*	14%
Class of 2006	35%	34%	16%	*	0%	19%	*	*	22%	7%	*	*	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	528	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	1	0.2%	12,461	0.3%
Pre-Kindergarten	17	3.2%	192,858	4.1%
Kindergarten	36	6.8%	356,374	7.7%
Grade 1	32	6.1%	375,773	8.1%
Grade 2	37	7.0%	366,632	7.9%
Grade 3	34	6.4%	355,214	7.6%
Grade 4	34	6.4%	346,313	7.4%
Grade 5	30	5.7%	345,631	7.4%
Grade 6	28	5.3%	336,494	7.2%
Grade 7	51	9.7%	340,340	7.3%
Grade 8	40	7.6%	332,502	7.1%
Grade 9	49	9.3%	396,879	8.5%
Grade 10	49	9.3%	331,792	7.1%
Grade 11	44	8.3%	294,123	6.3%
Grade 12	46	8.7%	268,130	5.8%
Ethnic Distribution: African American	13	2.5%	663,705	14.3%
Hispanic	65	12.3%	2,193,345	47.2%
White	447	84.7%	1,619,426	34.8%
Native American	2	0.4%	16,234	0.3%
Asian/Pacific Islander	1	0.2%	158,806	3.4%
Economically Disadvantaged	187	35.4%	2,572,093	55.3%
Limited English Proficient (LEP)	10	1.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	8	1.4%	109,589	2.3%
At-Risk	152	28.8%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	36	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	7	19.4%	86,332	35.8%
White	29	80.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	36	100.0%	187,770	77.9%
Special Education Graduates	6	16.7%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	10.3%	2.8%	0.0%	12.3%
Grade 1	2.9%	5.9%	0.0%	10.6%
Grade 2	3.6%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	8,243	0.2%
	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.2	18.9
Grade 1	11.6	18.9
Grade 2	20.5	19.0
Grade 3	19.3	19.0
Grade 4	12.4	19.6
Grade 5	10.2	22.2
Grade 6	13.4	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	16.6	20.0
Foreign Languages	17.5	21.0
Mathematics	15.2	19.8
Science	16.5	20.8
Social Studies	15.9	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	86.9	100.0%	633,346.5	100.0%
Professional Staff:	59.0	67.9%	398,675.1	62.9%
Teachers	49.2	56.7%	321,729.5	50.8%
Professional Support	4.1	4.7%	52,637.2	8.3%
Campus Administration (School Leadership)	3.7	4.3%	17,861.3	2.8%
Central Administration	2.0	2.3%	6,447.0	1.0%
Educational Aides:	8.8	10.1%	62,668.8	9.9%
Auxiliary Staff:	19.1	22.0%	172,002.7	27.2%
Total Minority Staff:	8.9	10.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	2.0%	68,978.3	21.4%
White	48.2	98.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.7	27.8%	73,395.1	22.8%
Females	35.5	72.2%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	42.8	87.0%	250,010.7	77.7%
Masters	6.4	13.0%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	25,395.7	7.9%
1-5 Years Experience	8.0	16.3%	95,760.6	29.8%
6-10 Years Experience	12.2	24.9%	63,446.7	19.7%
11-20 Years Experience	16.1	32.7%	75,414.5	23.4%
Over 20 Years Experience	11.9	24.1%	61,712.0	19.2%
Number of Students per Teacher:	10.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,570	\$39,372
1-5 Years Experience	\$30,738	\$41,374
6-10 Years Experience	\$37,228	\$43,886
11-20 Years Experience	\$43,596	\$48,174
Over 20 Years Experience	\$48,548	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$40,812	\$46,179
Professional Support	\$45,567	\$54,543
Campus Administration (School Leadership)	\$58,103	\$67,397
Central Administration	\$70,343	\$83,529
Turnover Rate for Teachers:	14.9%	15.2%
Instructional Staff Percent***:	64.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.030	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.140	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$221,443,131	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$419,400	n/a	\$333,420	n/a
Value by Category				
Business	\$85,565,417	35.7%	\$575,855,759,876	33.4%
Residential	\$46,642,630	19.5%	\$933,182,925,966	54.2%
Land	\$36,499,718	15.2%	\$108,168,071,835	6.3%
Oil and Gas	\$69,951,871	29.2%	\$95,227,383,460	5.5%
Other	\$796,343	0.3%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,399,033	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	25.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,156,925	100.0%	\$9,325	\$5,960,404	100.0%	\$10,778	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$2,267,791	44.0%	\$4,101	\$2,470,850	41.5%	\$4,468	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$250,978	4.9%	\$454	\$326,730	5.5%	\$591	\$2,869,481,556	6.7%	\$627
State	\$2,637,842	51.2%	\$4,770	\$2,766,569	46.4%	\$5,003	\$16,222,292,576	37.8%	\$3,545
Federal	\$314	0.0%	\$1	\$396,255	6.6%	\$717	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$4,833,271	100.0%	\$8,740	\$5,647,058	100.0%	\$10,212	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$3,132,457	64.8%	\$5,664	\$3,544,099	62.8%	\$6,409	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,064,893	22.0%	\$1,926	\$1,223,909	21.7%	\$2,213	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$233,143	4.1%	\$422	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$635,921	13.2%	\$1,150	\$645,907	11.4%	\$1,168	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,197,350	100.0%	\$7,590	\$4,767,989	100.0%	\$8,622	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,064,325	49.2%	\$3,733	\$2,426,020	50.9%	\$4,387	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$115,553	2.8%	\$209	\$122,775	2.6%	\$222	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$324,828	7.7%	\$587	\$324,828	6.8%	\$587	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$128,878	3.1%	\$233	\$128,878	2.7%	\$233	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$108,236	2.6%	\$196	\$108,236	2.3%	\$196	\$986,829,865	2.8%	\$216
Food Services (35)	\$9,802	0.2%	\$18	\$210,961	4.4%	\$381	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$352,015	8.4%	\$637	\$352,015	7.4%	\$637	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$340,905	8.1%	\$616	\$340,905	7.1%	\$616	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$644,005	15.3%	\$1,165	\$644,568	13.5%	\$1,166	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$3,091	0.1%	\$6	\$3,091	0.1%	\$6	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$105,712	2.5%	\$191	\$105,712	2.2%	\$191	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$19	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		55.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$2,968,029	100.0%	\$5,367	\$3,307,094	100.0%	\$5,980	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$5,004	0.2%	\$9	\$5,004	0.2%	\$9	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$205,046	6.9%	\$371	\$205,046	6.2%	\$371	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$203,007	6.8%	\$367	\$430,997	13.0%	\$779	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$40,435	1.4%	\$73	\$40,435	1.2%	\$73	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,937,529	65.3%	\$3,504	\$1,988,663	60.1%	\$3,596	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$318,118	10.7%	\$575	\$378,059	11.4%	\$684	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$237,464	8.0%	\$429	\$237,464	7.2%	\$429	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$21,426	0.7%	\$39	\$21,426	0.6%	\$39	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.9%	721,119	15.5%
Career & Technical Education	227	43.0%	972,731	20.9%
Gifted & Talented Education	45	8.5%	348,820	7.5%
Special Education	48	9.1%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	23,378.3	7.3%
Career & Technical Education	2.4	4.8%	12,497.0	3.9%
Compensatory Education	4.8	9.8%	11,431.7	3.6%
Gifted & Talented Education	0.6	1.2%	6,469.8	2.0%
Regular Education	38.1	77.5%	227,349.0	70.7%
Special Education	3.2	6.5%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.