

## ***2007-08 Academic Excellence Indicator System***

***District Name: ALBANY ISD***

***Campus Name: ALBANY JR-SR H S***

***Campus #: 209901001***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Recommended High School Program (Class of 2007)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 279  
Grade Span: 07 - 12  
School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
Campus #: 209901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	92%	*	92%	*	67%	96%	*	*	96%	89%	*	83%	*
	2007	85%	95%	*	95%	*	> 99%	97%	*	*	94%	95%	*	85%	*
Mathematics	2008	80%	90%	*	90%	*	67%	93%	*	*	96%	85%	*	79%	*
	2007	77%	86%	*	86%	*	> 99%	90%	*	*	82%	90%	*	67%	*
Writing	2008	93%	94%	*	94%	*	> 99%	93%	*	*	92%	96%	*	92%	*
	2007	93%	94%	*	94%	*	> 99%	93%	*	*	87%	> 99%	*	80%	*
All Tests	2008	74%	84%	*	84%	*	67%	87%	*	*	83%	85%	*	71%	*
	2007	71%	87%	*	87%	*	> 99%	90%	*	*	83%	90%	*	69%	*
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	97%	*	97%	*	> 99%	96%	*	*	94%	> 99%	*	91%	*
	2007	89%	97%	*	97%	*	83%	> 99%	*	*	94%	> 99%	*	92%	*
Mathematics	2008	79%	97%	*	97%	*	*	> 99%	*	*	> 99%	94%	*	> 99%	*
	2007	73%	92%	*	92%	*	67%	97%	*	*	89%	95%	*	77%	*
@ Science	2008	69%	62%	*	62%	*	60%	65%	*	*	69%	56%	*	60%	*
	2007	67%	76%	*	76%	*	50%	80%	*	*	79%	74%	*	50%	*
@ Soc Studies	2008	91%	85%	*	85%	*	> 99%	88%	*	*	88%	83%	*	70%	*
	2007	84%	93%	*	93%	*	83%	94%	*	*	89%	96%	*	81%	*
@ All Tests	2008	64%	63%	*	63%	*	60%	67%	*	*	71%	56%	*	64%	*
	2007	58%	76%	*	76%	*	50%	80%	*	*	79%	74%	*	50%	*
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	98%	96%	98%	*	> 99%	97%	*	*	> 99%	95%	*	> 99%	*
	2007	87%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	64%	79%	78%	79%	*	67%	79%	*	*	75%	82%	*	64%	*
	2007	61%	79%	77%	79%	*	*	78%	*	*	71%	84%	*	55%	*
All Tests	2008	63%	79%	77%	79%	*	67%	79%	*	*	75%	82%	*	64%	*
	2007	60%	80%	77%	80%	*	*	79%	*	*	75%	84%	*	58%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	98%	95%	98%	*	*	> 99%	*	*	95%	> 99%	*	> 99%	*
	2007	85%	95%	93%	95%	*	> 99%	94%	*	*	94%	95%	*	> 99%	*
Mathematics	2008	66%	77%	77%	77%	*	*	79%	*	*	76%	77%	*	50%	*
	2007	65%	78%	77%	78%	*	60%	81%	*	*	81%	76%	*	75%	*
@ Science	2008	65%	84%	77%	84%	*	*	85%	*	*	78%	91%	29%	63%	*
	2007	57%	68%	67%	68%	*	50%	70%	*	*	67%	68%	*	64%	*
@ Soc Studies	2008	89%	93%	94%	93%	*	*	95%	*	*	91%	95%	71%	80%	*
	2007	85%	85%	88%	85%	*	67%	88%	*	*	83%	86%	*	77%	*
@ All Tests	2008	55%	67%	66%	67%	*	*	69%	*	*	57%	77%	29%	38%	*
	2007	49%	65%	62%	65%	*	50%	67%	*	*	61%	68%	*	64%	*
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	97%	95%	97%	*	*	96%	*	*	93%	> 99%	*	> 99%	*
	2007	89%	89%	95%	89%	*	86%	89%	*	*	83%	95%	*	91%	*
Mathematics	2008	80%	91%	88%	91%	*	*	93%	*	*	93%	88%	*	90%	*
	2007	79%	81%	86%	81%	*	43%	88%	*	*	67%	96%	*	69%	*
Science	2008	81%	97%	88%	97%	*	*	> 99%	*	*	> 99%	94%	*	90%	*
	2007	76%	85%	85%	85%	*	57%	90%	*	*	75%	96%	*	77%	*
Soc Studies	2008	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	93%	94%	95%	94%	*	> 99%	93%	*	*	92%	96%	> 99%	85%	*
All Tests	2008	72%	91%	81%	91%	*	*	93%	*	*	93%	89%	*	90%	*
	2007	68%	74%	78%	74%	*	50%	78%	*	*	62%	88%	60%	62%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Campus Name: ALBANY JR-SR H S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	95%	97%	> 99%	88%	98%	*	*	97%	96%	89%	94%	*
	2007	88%	95%	94%	95%	86%	93%	96%	*	*	93%	97%	80%	93%	*
Mathematics	2008	80%	91%	81%	86%	67%	74%	88%	*	*	88%	85%	*	76%	*
	2007	77%	89%	80%	83%	71%	70%	86%	*	*	77%	88%	33%	69%	*
Writing	2008	93%	96%	*	94%	*	> 99%	93%	*	*	92%	96%	*	92%	*
	2007	92%	97%	*	94%	*	> 99%	93%	*	*	87%	> 99%	*	80%	*
Science	2008	74%	84%	80%	81%	60%	69%	84%	*	*	81%	81%	36%	69%	*
	2007	66%	78%	75%	75%	*	53%	79%	*	*	72%	78%	27%	60%	*
Soc Studies	2008	91%	93%	95%	93%	60%	92%	95%	*	*	92%	93%	64%	83%	*
	2007	87%	91%	91%	91%	*	85%	92%	*	*	89%	93%	75%	81%	*
All Tests	2008	72%	84%	74%	77%	57%	64%	79%	*	*	75%	79%	43%	64%	*
	2007	67%	82%	71%	75%	71%	66%	78%	*	*	70%	80%	42%	59%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	96%	93%	94%	> 99%	88%	94%	*	*	92%	95%	61%	87%	*
Mathematics	2008	78%	88%	78%	82%	57%	75%	84%	*	*	82%	82%	29%	68%	*
Writing	2008	91%	96%	*	94%	*	> 99%	93%	*	*	92%	96%	*	92%	*
Science	2008	74%	84%	80%	81%	60%	69%	84%	*	*	81%	81%	36%	69%	*
Soc Studies	2008	91%	93%	95%	93%	60%	92%	95%	*	*	92%	93%	64%	83%	*
All Tests	2008	70%	82%	72%	75%	57%	64%	77%	*	*	73%	76%	28%	60%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	43%	30%	40%	< 1%	24%	44%	*	*	34%	46%	< 1%	31%	*
	2007	30%	39%	25%	29%	43%	11%	32%	*	*	24%	33%	< 1%	15%	*
Mathematics	2008	28%	32%	24%	20%	17%	4%	22%	*	*	24%	16%	*	8%	*
	2007	25%	33%	21%	22%	43%	11%	23%	*	*	20%	24%	< 1%	11%	*
Writing	2008	33%	40%	*	35%	*	17%	38%	*	*	33%	37%	*	29%	*
	2007	30%	58%	*	60%	*	60%	61%	*	*	47%	70%	*	50%	*
Science	2008	22%	28%	17%	24%	20%	8%	27%	*	*	30%	19%	< 1%	8%	*
	2007	13%	16%	12%	8%	*	< 1%	10%	*	*	8%	9%	< 1%	12%	*
Soc Studies	2008	36%	32%	37%	32%	40%	15%	35%	*	*	26%	38%	< 1%	9%	*
	2007	34%	25%	33%	25%	*	10%	28%	*	*	32%	19%	< 1%	12%	*
All Tests	2008	15%	17%	11%	8%	< 1%	< 1%	10%	*	*	10%	7%	< 1%	1%	*
	2007	12%	17%	8%	5%	14%	< 1%	6%	*	*	3%	7%	< 1%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 279  
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School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.4%	98.7%	100.0%	96.3%	99.0%	*	-	99.1%	98.3%	96.3%	97.6%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.6%	91.0%	91.2%	85.7%	92.6%	91.1%	*	-	89.1%	93.1%	33.3%	83.5%	*
Not on TAKS	7.5%	6.3%	8.1%	7.5%	14.3%	3.7%	7.9%	*	-	10.0%	5.2%	63.0%	14.1%	*
TAKS(Acc) Only	2.7%	3.7%	2.8%	4.4%	14.3%	0.0%	4.7%	*	-	5.5%	3.4%	37.0%	9.4%	*
TAKS-M Only	2.9%	2.3%	3.0%	3.1%	0.0%	3.7%	3.1%	*	-	4.5%	1.7%	25.9%	4.7%	*
TAKS-Alt Only	0.7%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	87.1%	90.9%	89.0%	91.2%	100.0%	92.6%	90.6%	*	-	90.0%	92.2%	51.9%	84.7%	*
Non-Acct System	11.3%	8.0%	10.4%	7.5%	0.0%	3.7%	8.4%	*	-	9.1%	6.0%	44.4%	12.9%	*
Mobile	5.1%	3.1%	4.3%	2.2%	0.0%	0.0%	2.6%	*	-	2.7%	1.7%	0.0%	3.5%	*
Non-Acct Test	6.2%	4.9%	5.5%	5.3%	0.0%	3.7%	5.8%	*	-	6.4%	4.3%	44.4%	9.4%	*
<b>Not Tested</b>	1.6%	1.1%	0.7%	1.3%	0.0%	3.7%	1.0%	*	-	0.9%	1.7%	3.7%	2.4%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.9%	0.3%	1.3%	0.0%	3.7%	1.0%	*	-	0.9%	1.7%	3.7%	2.4%	*
<b>Total Count</b>	<b>3,075,682</b>	<b>350</b>	<b>421</b>	<b>226</b>	<b>7</b>	<b>27</b>	<b>191</b>	<b>1</b>	<b>0</b>	<b>110</b>	<b>116</b>	<b>27</b>	<b>85</b>	<b>3</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.9%	98.1%	98.3%	100.0%	100.0%	97.9%	*	-	97.4%	99.2%	88.6%	96.3%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.1%	91.6%	91.1%	90.0%	96.6%	90.3%	*	-	87.7%	94.2%	40.0%	80.5%	*
Not on TAKS	6.7%	5.9%	6.3%	7.2%	10.0%	3.4%	7.7%	*	-	9.6%	5.0%	48.6%	15.9%	*
TAKS-I Only	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.3%	3.7%	4.7%	10.0%	0.0%	5.1%	*	-	7.0%	2.5%	31.4%	9.8%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.6%	1.1%	2.6%	0.0%	3.4%	2.6%	*	-	2.6%	2.5%	17.1%	6.1%	*
<b>By Acct Status</b>														
Acct System	91.6%	95.7%	91.5%	95.7%	80.0%	100.0%	95.9%	*	-	94.7%	97.5%	82.9%	91.5%	*
Non-Acct System	6.1%	3.2%	5.2%	2.6%	20.0%	0.0%	2.1%	*	-	2.6%	1.7%	5.7%	4.9%	*
Mobile	5.4%	3.2%	4.1%	2.6%	20.0%	0.0%	2.1%	*	-	2.6%	1.7%	5.7%	4.9%	*
Non-Acct Test	0.7%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.3%	1.1%	2.0%	1.7%	0.0%	0.0%	2.1%	*	-	2.6%	0.8%	11.4%	3.7%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	0.6%	0.4%	0.0%	0.0%	0.5%	*	-	0.9%	0.0%	2.9%	1.2%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.8%	0.8%	1.3%	0.0%	0.0%	1.5%	*	-	1.8%	0.8%	8.6%	2.4%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>375</b>	<b>340</b>	<b>235</b>	<b>10</b>	<b>29</b>	<b>195</b>	<b>1</b>	<b>0</b>	<b>114</b>	<b>120</b>	<b>35</b>	<b>82</b>	<b>3</b>

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Section I - Page 5  
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<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	38%	70%	60%	*	*	*	*	*	*	*	*	*
	2007	49%	77%	69%	75%	*	*	89%	*	*	80%	*	78%	*
Mathematics	2008	36%	50%	43%	45%	*	*	56%	*	*	60%	33%	55%	*
	2007	34%	43%	45%	44%	*	13%	58%	*	*	35%	53%	33%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.43	0.67	0.20	*	*	*	*	*	*	*	*	*
	2007	0.55	0.77	0.63	0.64	*	*	0.76	*	*	0.72	*	0.82	*
Mathematics	2008	0.34	0.40	0.29	0.37	*	*	0.36	*	*	0.51	0.26	0.53	*
	2007	0.33	0.34	0.38	0.32	*	0.14	0.34	*	*	-0.02	0.63	0.19	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	6%	3%	*	3%	*	< 1%	4%	*	*	6%	< 1%	9%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	97%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	21%	3%	*	3%	*	*	< 1%	*	*	< 1%	6%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	86%	97%	*	97%	*	*	> 99%	*	*	> 99%	94%	> 99%	*
<b>Attendance Rate</b>														
	2006-07	95.5%	97.7%	95.6%	97.9%	99.1%	98.4%	97.8%	*	-	98.1%	97.7%	96.0%	98.0%
	2005-06	95.5%	96.8%	96.0%	96.7%	96.7%	97.5%	96.5%	-	-	96.5%	96.8%	94.7%	96.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
	2006-07	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
	2006-07	3.9%	2.0%	0.9%	2.0%	16.7%	3.6%	1.2%	-	-	2.1%	2.0%	0.0%	3.2%
	2005-06	3.7%	1.0%	0.8%	1.0%	*	0.0%	1.2%	-	-	1.9%	0.0%	2.9%	2.8%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	82.9%	92.2%	82.9%	-	63.6%	90.0%	-	-	70.0%	95.2%	75.0%	66.7%	*
Received GED	2.0%	2.4%	0.8%	2.4%	-	9.1%	0.0%	-	-	5.0%	0.0%	0.0%	6.7%	*
Continued HS	8.7%	4.9%	2.6%	4.9%	-	9.1%	3.3%	-	-	5.0%	4.8%	12.5%	6.7%	*
Dropped Out (4-yr)	11.4%	9.8%	2.5%	9.8%	-	18.2%	6.7%	-	-	20.0%	0.0%	12.5%	20.0%	*
<b>Class of 2006</b>														
Graduated	80.4%	95.3%	93.0%	95.3%	*	100.0%	94.6%	-	-	100.0%	88.9%	85.7%	71.4%	-
Received GED	2.3%	2.3%	1.6%	2.3%	*	0.0%	2.7%	-	-	0.0%	5.6%	0.0%	14.3%	-
Continued HS	8.6%	0.0%	2.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	8.8%	2.3%	2.1%	2.3%	*	0.0%	2.7%	-	-	0.0%	5.6%	14.3%	14.3%	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	90.2%	97.5%	90.2%	-	81.8%	93.3%	-	-	80.0%	100.0%	87.5%	80.0%	*
Class of 2006	91.2%	97.7%	98.0%	97.7%	*	100.0%	97.3%	-	-	100.0%	94.4%	85.7%	85.7%	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	87.8%	95.7%	87.8%	-	72.7%	93.3%	-	-	75.0%	100.0%	87.5%	73.3%	*
Class of 2006	88.9%	95.3%	95.6%	95.3%	*	100.0%	94.6%	-	-	100.0%	88.9%	85.7%	71.4%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	19.9%	16.3%	19.9%	0.0%	21.4%	20.4%	-	-	19.4%	20.4%	0.0%	15.5%	*
2005-06	21.0%	18.2%	18.4%	18.2%	*	27.3%	16.6%	-	-	16.3%	20.2%	0.0%	6.5%	*
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	100.0%	78.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2006	75.7%	92.7%	75.2%	92.7%	*	100.0%	91.4%	-	-	92.0%	93.8%	66.7%	100.0%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	39.2%	10.5%	39.2%	*	37.5%	40.4%	-	-	31.4%	46.2%	n/a	n/a	n/a
2006	18.9%	41.2%	11.6%	41.2%	*	66.7%	36.4%	-	-	33.3%	48.6%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	0.0%	51.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2006	51.3%	7.1%	52.1%	7.1%	-	0.0%	10.0%	-	-	18.2%	0.0%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	0.0%	47.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2006	47.2%	6.1%	44.4%	6.1%	-	0.0%	8.3%	-	-	15.4%	0.0%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	76%	64%	76%	*	*	71%	*	*	73%	78%	*	70%	*
2007	52%	18%	58%	18%	*	14%	19%	*	*	13%	23%	*	9%	*
<b>Mathematics</b>														
2008	56%	72%	64%	72%	*	*	71%	*	*	80%	65%	*	70%	*
2007	53%	52%	58%	52%	*	29%	55%	*	*	46%	58%	*	46%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 7  
Total Students: 279  
Grade Span: 07 - 12  
School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
Campus #: 209901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	80.0%	70.1%	80.0%	-	85.7%	69.6%	-	-	90.9%	68.4%	n/a	n/a	n/a
Class of 2006	65.8%	82.9%	67.9%	82.9%	*	*	83.3%	-	-	61.9%	?	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	4.2%	26.0%	4.2%	-	0.0%	6.3%	-	-	10.0%	0.0%	n/a	n/a	n/a
Class of 2006	27.1%	10.3%	25.2%	10.3%	-	*	12.0%	-	-	23.1%	0.0%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	909	1001	909	-	894	899	-	-	903	914	n/a	n/a	n/a
Class of 2006	991	880	1003	880	-	*	847	-	-	918	853	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	19.4	21.1	19.4	-	*	19.6	*	-	*	19.9	n/a	n/a	n/a
Class of 2006	20.1	18.8	21.0	18.8	-	*	19.5	-	-	18.5	19.1	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	55%	52%	55%	*	71%	50%	*	*	38%	67%	*	63%	*
Class of 2006	48%	24%	53%	24%	*	0%	28%	*	*	26%	20%	*	*	*
<b>Mathematics</b>														
Class of 2007	56%	45%	62%	45%	*	57%	42%	*	*	58%	37%	*	33%	*
Class of 2006	52%	45%	57%	45%	*	20%	50%	*	*	52%	33%	*	*	*
<b>Both Subjects</b>														
Class of 2007	37%	27%	40%	27%	*	29%	26%	*	*	25%	28%	*	25%	*
Class of 2006	35%	16%	40%	16%	*	0%	19%	*	*	22%	7%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 279  
Grade Span: 07 - 12  
School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
Campus #: 209901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	279	100.0%	27,997	528	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	6.1%	8.1%
Grade 2	0	0.0%	0.0%	7.0%	7.9%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	6.4%	7.4%
Grade 5	0	0.0%	0.0%	5.7%	7.4%
Grade 6	0	0.0%	0.0%	5.3%	7.2%
Grade 7	51	18.3%	0.7%	9.7%	7.3%
Grade 8	40	14.3%	0.7%	7.6%	7.1%
Grade 9	49	17.6%	28.6%	9.3%	8.5%
Grade 10	49	17.6%	26.3%	9.3%	7.1%
Grade 11	44	15.8%	22.6%	8.3%	6.3%
Grade 12	46	16.5%	21.0%	8.7%	5.8%
Ethnic Distribution: African American	8	2.9%	2.7%	2.5%	14.3%
Hispanic	35	12.5%	12.0%	12.3%	47.2%
White	235	84.2%	83.5%	84.7%	34.8%
Native American	1	0.4%	0.7%	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	1.1%	0.2%	3.4%
Economically Disadvantaged	93	33.3%	22.3%	35.4%	55.3%
Limited English Proficient (LEP)	3	1.1%	1.0%	1.9%	16.7%
Students w/Disciplinary Placements (2006-07)	8	2.8%	3.9%	1.4%	2.3%
At-Risk	98	35.1%	39.5%	28.8%	48.4%
Mobility (2006-07)	26	9.1%	14.7%	9.6%	20.9%
Number of Students per Teacher	11.6	n/a	13.8	10.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	10.3%	2.8%	-	-	0.0%	12.3%
Grade 1	-	-	2.9%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	3.6%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	0.0%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	2.3%	-	-	0.0%	1.8%
Grade 6	-	-	0.0%	1.1%	-	-	0.0%	1.6%
Grade 7	0.0%	1.9%	0.0%	1.7%	0.0%	6.7%	0.0%	2.2%
Grade 8	0.0%	1.4%	0.0%	1.3%	0.0%	0.0%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 2  
Total Students: 279  
Grade Span: 07 - 12  
School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
Campus #: 209901001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	36	100.0%	5,697	36	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	123	0	32,139
Hispanic	7	19.4%	586	7	86,332
White	29	80.6%	4,903	29	112,215
Native American	0	0.0%	28	0	882
Asian/Pacific Islander	0	0.0%	57	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	0.0%	1,297	0	53,423
Recommended H.S. Pgm./DAP	36	100.0%	4,400	36	187,770
Special Education Graduates	6	16.7%	671	6	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	17.2	18.9
Grade 1	-	-	11.6	18.9
Grade 2	-	-	20.5	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	12.4	19.6
Grade 5	-	-	10.2	22.2
Grade 6	-	-	13.4	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	16.6	19.4	16.6	20.0
Foreign Languages	17.5	21.1	17.5	21.0
Mathematics	15.2	18.8	15.2	19.8
Science	16.5	19.1	16.5	20.8
Social Studies	15.9	21.3	15.9	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 279  
Grade Span: 07 - 12  
School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
Campus #: 209901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.6	96.5%	89.6%	67.9%	62.9%
Teachers	24.0	83.9%	77.9%	56.7%	50.8%
Professional Support	1.4	5.0%	6.8%	4.7%	8.3%
Campus Admin. (School Leader.)	2.2	7.7%	4.9%	4.3%	2.8%
Educational Aides:	1.0	3.5%	10.4%	10.1%	9.9%
Total Minority Staff:	1.0	3.5%	5.0%	10.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.0%	9.6%
Hispanic	1.0	4.2%	3.5%	2.0%	21.4%
White	23.0	95.8%	95.4%	98.0%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	12.8	53.3%	40.4%	27.8%	22.8%
Females	11.2	46.7%	59.6%	72.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.4%	2.0%	7.9%
1-5 Years Experience	4.0	16.7%	22.5%	16.3%	29.8%
6-10 Years Experience	5.2	21.8%	20.1%	24.9%	19.7%
11-20 Years Experience	9.3	38.7%	29.5%	32.7%	23.4%
Over 20 Years Experience	5.5	22.8%	23.6%	24.1%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		15.2 yrs.	13.1 yrs.	14.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	6.7 yrs.	8.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus	District	State
Beginning Teachers		-	\$35,885	\$28,570	\$39,372
1-5 Years Experience		\$30,363	\$37,929	\$30,738	\$41,374
6-10 Years Experience		\$39,164	\$41,453	\$37,228	\$43,886
11-20 Years Experience		\$44,155	\$46,991	\$43,596	\$48,174
Over 20 Years Experience		\$50,337	\$54,457	\$48,548	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,178	\$45,121	\$40,812	\$46,179
Professional Support		\$41,694	\$51,632	\$45,567	\$54,543
Campus Administration (School Leadership)		\$54,933	\$65,584	\$58,103	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	14.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 279  
Grade Span: 07 - 12  
School Type: Secondary

District Name: ALBANY ISD  
Campus Name: ALBANY JR-SR H S  
Campus #: 209901001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,792,271	100.0%	\$6,541	\$1,963,758	100.0%	\$7,167	\$174,926,456	100.0%	\$6,404
Instruction (11,95)	\$1,014,836	56.6%	\$3,704	\$1,146,701	58.4%	\$4,185	\$116,421,161	66.6%	\$4,262
Instructional-Related Services (12,13)	\$68,036	3.8%	\$248	\$71,167	3.6%	\$260	\$5,528,781	3.2%	\$202
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,595,989	0.9%	\$58
School Leadership (23)	\$171,912	9.6%	\$627	\$171,912	8.8%	\$627	\$11,972,255	6.8%	\$438
Support Services-Student (31,32,33)	\$57,872	3.2%	\$211	\$57,872	2.9%	\$211	\$8,400,277	4.8%	\$308
Other Campus Costs (35,36,51,52,53)	\$479,615	26.8%	\$1,750	\$516,106	26.3%	\$1,884	\$31,007,993	17.7%	\$1,135
<b>By Program:</b>									
Total Operating Expenditures	\$1,312,656	100.0%	\$4,791	\$1,430,601	100.0%	\$5,221	\$142,918,778	100.0%	\$5,232
Bilingual/ESL Education (25)	\$86	0.0%	\$0	\$86	0.0%	\$0	\$254,556	0.2%	\$9
Career & Technology Education (22)	\$193,129	14.7%	\$705	\$193,129	13.5%	\$705	\$18,354,193	12.8%	\$672
Accelerated Education (24,30)	\$16,993	1.3%	\$62	\$83,804	5.9%	\$306	\$5,353,437	3.7%	\$196
Gifted & Talented Education (21)	\$17,465	1.3%	\$64	\$17,465	1.2%	\$64	\$2,544,275	1.8%	\$93
Regular Education (11)	\$981,521	74.8%	\$3,582	\$1,032,655	72.2%	\$3,769	\$96,824,038	67.7%	\$3,544
Special Education (23)	\$82,036	6.2%	\$299	\$82,036	5.7%	\$299	\$18,414,561	12.9%	\$674
Other (26,28,29)	\$21,426	1.6%	\$78	\$21,426	1.5%	\$78	\$1,173,718	0.8%	\$43

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	3	1.1%	0.8%	1.9%	15.5%
Career & Technical Education	227	81.4%	71.5%	43.0%	20.9%
Gifted & Talented Education	33	11.8%	8.5%	8.5%	7.5%
Special Education	32	11.5%	11.4%	9.1%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.4%	0.2%	7.3%
Career & Technical Education	2.4	9.8%	13.0%	4.8%	3.9%
Compensatory Education	0.5	2.3%	1.4%	9.8%	3.6%
Gifted & Talented Education	0.2	1.0%	1.2%	1.2%	2.0%
Regular Education	19.9	83.1%	70.0%	77.5%	70.7%
Special Education	0.9	3.8%	9.3%	6.5%	9.8%
Other	0.0	0.0%	4.7%	0.0%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.